General feedback from the Swedish partner (Educator)

Since the project lasted between 2021-2023 our thoughts vary a bit. In the beginning we were very keen on producing and taking part of the other partners' digital material and tasks. When we now look back, we think this was due to the pandemic and how we had discovered digital learning during that period.

But during the last year we have experienced a digital backlash. We have realised that digital learning can be a solution when nothing else is possible, but in front of the computer parts of the learning process gets missing. The social interaction with questions, small talk, body language and common experiences do not occur. Also, new studies have shown that students learn better if they use pen and paper instead of, for example, taking digital notes. Therefore, we are now working more and more to reclaim the pen and paper in our classrooms!

Global Goals - During the pandemic

We could observe a lack of motivation in our students during the pandemic. Many students were listless, and their results were lacking behind.

During this project, where the students were allowed to meet and work with drama, literature and music we noticed the motivation slowly returning. Instead of making a performance we had to construct a homepage, linked to the project, for the outcome to spread. Making a homepage was hard work but it paid off in the end.

Literature and the Shakespeare Project

Working project based has been rewarding for the group process. Working with Shakespeare and studying literature are often perceived as boring and it could be difficult to motivate the students for this compulsory part of the curriculum in the Swedish and English course.

Combining creativity and literature was a success and the students stayed focused and motivated all through the project.

This project was carried out during a period when our school was partially closed due to Covid - 19 -restrictions. We have continued with this project in our school and many teachers work with this concept.

The students were very proud and we rewatched their films more than once.