

Questions for the Feedback on the Project Material

FULL NAME: *Anželika Šaškovaitė*; Age: 19

Year of Studies: 1st year; Study programme: History

1. ***Could you understand the article and the PPT slides? Or did it require some effort from you, like checking the meaning of the words, reading the same sentence/s several times, etc?***

Yes, I understood everything. There were some words that I wasn't sure about the meaning of but the glossary really helped out.

2. ***Was the summary exercise in Wordwall difficult, easy or average? Did it help you to understand the gist of the article?***

Average, some sentences required more thinking than others so I think it had the perfect balance. And it summarized the main ideas of the article very well.

3. Was the vocabulary 'balloon pop' exercise clear, did you understand what you had to do?

Yes, it was easy to do.

4. Did you learn any new words that you think are worth knowing from the interactive exercises?

Yes and especially the 'balloon pop' exercise helped to memorize those new words. For me, 'dwellings' and 'derives' are really good words to know for the future and I will definitely use them.

5. Did the quiz in Quizziz help you to clarify the key ideas of the PPT material?

Yes, the quiz was short but to the point, helped to summarize the main ideas of the material.

6. Have you ever wondered yourself about the origins of the place-names in your country/home town? Would it be interesting for you to engage into this type of research?

Yes, actually pretty recently I myself was wondering where did the name of my home city Panevėžys derived from. I only looked up some information on Wikipedia, which didn't tell much but it would be interesting to research more about it with more reliable resources.

7. Would you recommend the project activities to your peers?

Yes, those activities are fun and engaging and they would be helpful in a lot of ways: helps to learn history in a more creative way, also about the cultural significance of various places and expands vocabulary.