

## Questions for the Feedback on the Project Material

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1. Could you understand the article and the PPT slides? Or did it require some effort from you, like checking the meaning of the words, reading the same sentence/s several times, etc?

***I could understand perfectly both parts of the material provided, but it is true that I had to re-read some slides cautiously so I could understand them totally. In the case of checking the meaning of words, although with some I could deduce its meaning by context, in the case of other words I had to translate so I could have a total knowledge.***

2. Was the summary exercise in *Wordwall* difficult, easy or average? Did it help you to understand the gist of the article?

***Average, it was quite challenging, because finding the proper word is not my best, but actually had all the sense. I think it was pretty accurated.***

3. Was the vocabulary 'balloon pop' exercise clear, did you understand what you had to do?

***Yes, in this case the challenge was more about the game indeed than about the vocabulary. I found it specially interesting to keep the different meanings in the memory.***

4. Did you learn any new words that you think are worth knowing from the interactive exercises?

***Of course, in my case dwellings is a word whose meaning I often tend to forget. The political charges of the local idiosyncrasy were familiar to me, but in the case of whimsy I had definitely 0 idea of its meaning, as well as bestowal which has let me more lost than an octopus in a garage (Spanish idiom).***

5. Did the quiz in *Quizziz* help you to clarify the key ideas of the PPT material?

***Definitely, I think it's a great tool to open up the students to the knowledge acquired and test it. I believe that with digital tools as *Quizziz* we can foment and spread easier the Historical side of the different places made by the human during the pass of the time. Also it was really intuitive, so I think it could be a nice choice and even applyable to high scholars or college students.***

6. Have you ever wondered yourself about the origins of the place-names in your country/home town? Would it be interesting for you to engage into this type of research?

***Of course, and it's something I find really curious while changing the city I'm at. Since my familiarity with History, analysing the disposition of the streets, the meaning beyond them,***

speaking without words sometimes. You can even read whose politicians were in the power or what events were commemorated at the moment of creation of such names. Who hasn't felt a little bit like a touristic guide sometimes?

*Every place I have been to, everywhere I have passed through I have always wanted to know more about the history of it, and reading the names of the streets and how they are located in the map, gives you quite many deducible clues about details usually not perceivable while a simple sight.*

7. Would you recommend the project activities to your peers?

*Absolutely, and I would encourage the students to extend their knowledge about the places they visit or they go by seeing the history in the road-plaquettes. It's definitely a project I'll keep in mind next time I visit Ireland.*